

## Woodpecker Court

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# Woodpecker Court Rewards Policy

**V3**

# Version control

<b>Version</b>	<b>Reviewed by</b>	<b>Future Review date</b>	<b>Comments</b>	<b>Approved by board</b>
V1	GM	Feb 2021	Policy written and implemented	06/02/2020
V2	DM	Jan 2022	Policy reviewed and updated	21/01/2021
V3	DM	Jan 2023	Version control added. Policy reviewed and updated.	06/01/2022

## **Aims**

As is the ethos of Woodpecker Court we feel that rewards for our students forms the core, whether these rewards are intrinsic or extrinsic. The students have been integral in developing this policy, taking into consideration the views of staff.

Woodpecker Court looks to reward students, not to bribe them into performing well but to recognise and celebrate the individual and continuous positive behaviours exhibited by individuals as well as groups across the entire provision.

Its aim is to not only acknowledge the day-to-day effort, progress, and achievements of our students but also their accumulative accomplishments and ensure that these are recognized appropriately.

All staff throughout the provision are expected to engage in rewarding and celebrating our students on a regular basis. Our ethos is to focus on all that is good within the provision. We have many things to be proud of and it is vital that our students know we are proud of them. Our "Proud of Woodpecker Court" campaign will be an integral part of this, the positives should outweigh the negatives.

## **Reward Points**

The main vehicle for rewards at Woodpecker Court is the collection of "points" by students. Achievement, effort, and progress are all recognized not only in the collection of points individually but also collectively in terms of whole group points. Each individual should recognize that they are contributing to their Mentor group. Reward points will also be rewarded for any Mentor group competitions that are arranged throughout the academic year. Rewards have a "whole school" impact. Reward points are recorded on Arbor both individually and collectively by all staff.

Students can achieve points for all sorts of positive behaviours, good learning and supporting others. Appendix 1 shows the individual rewards poster for display, with Appendix 2 the Mentor group rewards.

Areas for which students are awarded points are as follows:

- Going above and Beyond (+3 points)
- Good Work (+2 points)
- Helping Others (+2 points)
- Positive Attitudes (+1 point)

The categories available will automatically allocate the appropriate number of reward points to the student or groups of students in an immediate and trackable manner.

## **Reward Structure**

Students and their parents will have their reward points totalled to them on their formal reports, sent home 3 times a year. Students will receive the following rewards;

30 Points	Reward certificate and small prize given to student on Friday afternoon at the celebratory gathering
75 points	Reward Certificate given to student, 2 x small prizes given to student on Friday afternoon at the celebratory gathering and a phone call home
150 Points	Reward Certificate given to student, £5 voucher given on Friday afternoon at the celebratory gathering and a phone call home
250 Points	Reward Certificate given to student, takeaway lunch, and a celebration at the celebratory gathering as well as a phone call home
400 Points	Reward Certificate given to student, £10 voucher, a celebration at the celebratory gathering and a phone call home

Mentor groups will be able to pool their reward points together and use these for a group reward. Rewards will be issued at the following landmarks;

500 Points	Additional (Private) Shooting Activity
1000 Points	Pizza and Movie afternoon
1500 Points	Group takeaway of their choice
2000 Points	Activity of choice off site for a morning or afternoon locally such as bowling, clip and climb, escape room etc.

### **Additional rewards—postcards, commendations, HOH tea**

In addition to reward points students will be eligible, through nomination, for SLT and Principal commendations—these will consist of a letter of congratulations and possibly any individual prize bespoke to the individual. It is provision policy that each department/area should purchase/produce postcards which can be sent home to students. Time will be allocated in staff meetings for staff to make nominations and write postcards. Each term tutors will nominate a student to attend tea and cake with the principal.

### **Termly Rewards**

Students will be rewarded for having an excellent attitude to learning (good work, outstanding commitment) and on a termly basis will be given the opportunity to:

- KS3/4 - Pizza and reward film
- KS5 – a local trip to enable them to undertake an activity they wouldn't normally experience

### **Attendance**

Attendance will be rewarded through the following means:

- Attendance raffle ticket for 100% attendance every week, raffle drawn at the end of term
- 100% attendance certificates at the end of each full term in Friday celebration
- 100% attendance at the end of the year receive a Principal commendation

### **End of Academic Year Rewards/Celebration**

Depending on how much profit the students make from selling their creations on the honesty stalls they will be given the opportunity to go on a number of trips/have experiences/activities on site during the last week of June.



