



Woodpecker Court

Student expectations





Welcome to *Woodpecker Court*

At Woodpecker Court, we are wholeheartedly committed to offering a curriculum that is aspirational, accessible, and tailored to meet the individual needs of all our students. This approach not only enables achievement at every level but also fosters a love of learning. A hallmark of our provision is the integration of outdoor learning experiences across the curriculum, which enhances engagement through practical activities and supports long-lasting understanding.

We aim to bolster student confidence and self-esteem within a culture of success. Through positive experiences, collaboration, and the attainment of qualifications, we prepare our students for future success, thereby enhancing their life prospects and workplace functionality.

Understanding that many of our students have faced fragmented educational experiences, We employ the three R's—relationships, respect, and resilience—to empower our students to achieve what they once thought was impossible. We promote resilience, encouraging students to tackle challenges, whether working in varied weather conditions or overcoming setbacks in their projects.

Our consistent daily routine, along with a familiar format for each session, helps foster a sense of community. We celebrate our achievements collectively through termly trips earned by students' hard work in fundraising initiatives.

Key staff

Dominic Meehan	Principal
Matthew Anderson	Vice Principal
Karen Davies	Exams Officer & Admissions
Dawn Fisher	Business Manager
Georgina Harmer	Curriculum Lead Deputy DSL
Rachel McNicholas	Pastoral Care Manager, Designated Safeguarding Lead & Designated Teacher
Holly Smit	SENCO Deputy DSL

Our day

09:00-09:20	Student arrival Following arrival, breakfast is served.
09:20-09:30	Morning briefing.
09:30-10:30	Period 1
10:30-11:30	Period 2
12:00-12:40	Lunch
12:40-12:45	Students gather under the parachute for afternoon briefing.
12:45- 13:15	Period 3
13:15-14:15	Period 4
14:15-14:30	Students gather under the parachute for afternoon debrief.
14:30	Students depart.

Expectations

Whilst onsite our students are expected to:

- Behave in an orderly and self-controlled way
- Show respect to members of staff and each other
- In class, make it possible for all students to learn
 - Move quietly around the provision
- Treat the provision buildings and property with respect
 - Wear the correct uniform at all times
 - Wear the correct PPE when required
 - Accept sanctions when given
- Refrain from behaving in a way that brings the provision into disrepute

We expect all students as well as parents and carers to adhere to our home school agreement.

Rewards

Students can achieve points for all sorts of positive behaviours, good learning and for supporting others. We also offer individual and special rewards.

Students can be awarded point in areas such as; going above and beyond, good work, helping Others, positive attitudes, peer mentoring/kindness, positive attitude, respecting others and supporting the community.

We also reward positive Ethos and Life Changing moments displayed by students as well as outstanding contributions to the community.

Curriculum

There are no formal entry requirements to join Woodpecker Court, however each second year curriculum area has individual entry requirements according to the level of study. This ensures that students can access their desired qualification and give them the greatest chance of success.



Courses

All students will have access to our post 16 core curriculum, this is outlined below:

English: NCFE Functional Skills Entry Level 1 – Level 2/ AQA GCSE Foundation

Maths: NCFE Functional Skills Entry Level 1 – Level 2/ AQA GCSE Foundation

Digital Functional Skills: NCFE Entry Level 3 – Level 1

PSHE: Curriculum designed by Woodpecker Court to cover themes explored at secondary level as well as current and relevant topics to students at post 16.

NCFE short courses: NCFE Level 1 Award in Awareness of Substance Misuse/ NCFE Level 1 Award in Mental Health Awareness

PE: Bespoke and supportive curriculum for students of all ability to access and engage in physical education

SEN interventions: These are planned bespoke to the needs of the cohort, e.g social skills or Zones of Regulations

Community/ Farm: These sessions enable students to give back to the local community and support in maintaining our community farm

Student passports: These are small group mentoring sessions that happen twice a week to set targets, monitor progress and focus on future destinations.

Preparing for Adulthood: These are sessions designed to support students in preparing for their futures eg. Life skills



Uniform

Light grey

The light grey uniform is for post 16 students. This consists of a polo shirt and a sweatshirt.

Dark grey

The dark grey uniform is for students in Year 14 and above. This again consists of a polo shirt and a sweatshirt.

Hats can be purchased for the warmer/ colder months and a zip up fleece.

Students are required to wear appropriate attire for their lower half and footwear suitable for the woodland terrain.

Students can wear additional layers underneath uniform (such as long sleeved tops) in the winter but the Woodpecker logo needs to be the outside layer in the learning environment.

We advise a waterproof coat as well as suitable boots or trainers as the site can be extremely muddy at times. Wellies and waterproofs will be provided when working on the farm. If preferred, your own wellies can be brought in and stored here for farm use only.

CEIAG

Careers, Education, Information, Advice and Guidance programmes play a major part in helping young people choose programmes that suit their interests, abilities and individual needs. Each student is given a mentor and a passport which charts progression from their first day here through to their preferred destination after Woodpecker Court. Each student and mentor visits the passport every week together to discuss career choices. The information collected is then discussed with our CEIAG lead three times a year, so that students can plan to reach their preferred destination. At the end of the 2024 academic year, 98% of students achieved a sustainable destination.

Student Council

The Student Council at Woodpecker Court plays a crucial role in representing our diverse student body. One member from each course is elected by their peers to voice their thoughts and opinions. They meet every two weeks to share ideas and discuss improvements that positively impact our community. The council has successfully implemented several initiatives, such as introducing recycling bins for plastics and glass, along with our new uniform accessories like hats and fleeces. They also suggest ideas for termly reward trips, which have included fun outings like bowling, rock climbing, and mountain biking. Additionally, the council influences our community and charity events, fostering a spirit of togetherness.





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