

OUR PROVISION

***“Building aspirational learners
equipped for their future”***

Woodpecker Court is committed to providing a curriculum for all students that is aspirational, accessible, appropriate and enables achievement at all levels. The outdoor learning experience is embedded within the curriculum, throughout all subjects, where our passion is to engage through experience to ensure longevity of learning. We endeavour to increase student confidence and self-esteem through a success-culture, positive experiences, working with others and gaining qualifications, to enable them to be successful in both their onward destination by improving their life prospects and to be functional in the workplace.

Our curriculum is reflective of the needs of the student, the bespoke nature of Woodpecker Court enables a degree of flexibility to ensure that we remain holistic and focussed upon their learning journey. Many of our students have had a previous fragmented education, our envisaged end point for them is when they are deemed to be resilient, reflective, responsible as well as respectful while being academically functional both for life and onward destination.

We build resilience in all of our students, whether that be working in a range of challenging weather conditions, to be taught how to overcome mistakes with the woodwork projects in our workshop, to undertake a range of sensitive PSHE qualifications. We use the three R's of relationships, respect and resilience to help students achieve what they previously thought impossible. This is underpinned by routine. We stick to the same format everyday and always pre-teach every session. We are a community and together we celebrate our achievements through termly trips which have been earned through sales and hard work put into the products sold on our honesty stalls.

Woodpecker Court's curriculum provides opportunities for students to stretch and challenge themselves, no matter how big or small the outcome. Some may be given leadership roles, more challenging work and support in developing the skills and qualities needed for the workplace.

CEIAG

Careers, Education, Information, Advice and Guidance programmes play a major part in helping young people choose programmes that suit their interests, abilities and individual needs. Each student is given a mentor and a passport which charts progression from their first day here through to their preferred destination after Woodpecker Court. Each student and mentor visits the passport every week together to discuss career choices. The information collected is then discussed our CEIAG Lead three times a year, so that students can plan to realistically reach their preferred destination. At the end of the 2022 academic year, 100% of students achieved a successful sustained destination.

STUDENT COUNCIL

One member of the student body (one from each course), is voted for by the students to represent them on the council. Our Student Council meet every two weeks to discuss their ideas, improvements and discuss positive events that have benefitted Woodpecker Court.

We implement changes onsite led by the council, such as a recycling bin for all our plastics and glass and the additional uniform (hats and fleeces) that everyone wears. The council suggest ideas for our student entitlement trips that we have every term. Trips have included bowling, rock climbing and mountain biking. The council also has an input to our community and charity events.



STUDENT COUNCIL



Woodpecker Court

Student Expectations



Relationships, Respect, Resilience

Routine

KEY STAFF

Dominic Meehan - Principal

Rachel Meehan - Vice Principal (SENCO)

Matthew Anderson - Vice Principal (T & L)

Rachel McNicholas - Pastoral Care Manager



EXPECTATIONS

Whilst onsite our students are expected to:

- Behave in an orderly and self-controlled way
- Show respect to members of staff and each other
- In class, make it possible for all students to learn
- Move quietly around the provision
- Treat the provision buildings and property with respect
- Wear the correct uniform at all times
- Accept sanctions when given
- Refrain from behaving in a way that brings the provision into disrepute

OUR COURSES

We provide Functional Skills English, Maths and ICT from Entry Level 1 to Level 2.

Year 1 students will study the NCFE L1 Occupational Studies course which is designed to get them ready for work.

Year 2 students choose a specialist course more focused to their future work goals. Currently we offer Land Based Studies (L1), Animal Care (L2), Catering (L1 and L2) and Enterprise (L1). Where appropriate, students will be stretched with Level 3 study through EPQ.

All students will study PSHE, PFA and PE during the week. All students study English and Maths for the World helping students develop life, literacy and numeracy skills.

OUR DAY

Breakfast	9.00-9.30am
Period 1	9.30-10.30am
Period 2	10.30-12.00pm
Lunch	12.00 – 12.45pm
Intervention/P3	12:45-1:15pm
Period 4	1.15-2.15pm
End of day plenary	2.15-2.30pm

(Friday 2:00pm rewards assembly)

Breakfast and lunch enjoyed together as a community provided by the provision

REWARDS

Students can achieve points for all sorts of positive behaviours, good learning and for supporting others. We also offer individual, group and special rewards. Areas for which students are awarded points are as follows:

Going above and Beyond

Good Work

Helping Others

Positive Attitudes

We also reward positive Ethos and Life Changing moments displayed by students as well as outstanding contributions to the community.

DRESS CODE

Light grey

The light grey uniform is for post 16 students,

This consists of a polo shirt and a sweatshirt.



Dark grey

The dark grey uniform is for post Year 14 students,

This again consists of a polo shirt and a sweatshirt.



Hats can be purchased for the warmer/ colder months and a zip up fleece.

You are able to wear your own clothing on your bottom half that is appropriate for the weather and below the knee.

For the colder months students can wear additional layers underneath uniform (such as long sleeved tops) but the Woodpecker logo needs to be visible in the classroom environment.